

Duval County Public Schools

Grade 3 Mathematics Home Practice



2008 - 2009



Student Name _____



Week 1



Grade 3 Mathematics Home Practice



1) $7 + \underline{\quad} = 10$ 2) $\underline{\quad} + 6 = 10$ 3) $2 + ? = 10$ _____



4) $13 - 8 = \underline{\quad}$ 5) $13 - 5 = \underline{\quad}$ 6) $8 - \underline{\quad} = 2$



Continue the patterns.



7) 2, 4, 6, 8, _____, _____, _____



8) 1, 3, 5, 7, _____, 11, _____, _____



9) If I have 18 dollars in my wallet and I receive 5 dollars as a gift, how much money do I have now?



_____ dollars



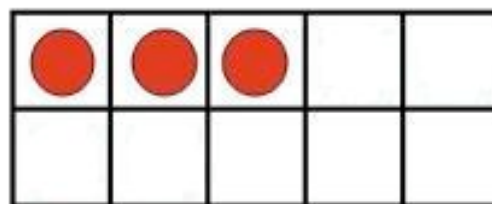
How do you know?



10) How many more dots to make ten?



How do you know?





Student Name _____



Week 2



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1) $8 + 7 =$ _____ 2) $8 + 8 + 2 =$ _____ 3) $5 + 6 + 7 =$ _____



$7 + 8 =$ _____



$15 - 7 =$ _____



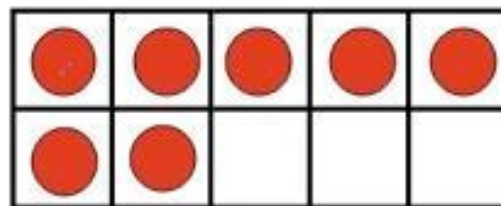
$15 - 8 =$ _____



4) Is 7 even or odd?



How do you know?



5) Continue the pattern.





How did you know what shape came next?



6) $8 + 8 =$ _____ 7) $6 + 6 =$ _____ 8) $9 + 9$ _____



9) If $7 + 7 = 14$, then how much is $7 + 8$?



How do you know?



10) If August 19 is a Tuesday, what day of the week will August 27 be?





Student Name _____



Week 3



Grade 3 Mathematics Home Practice



1) Draw a ring around the following numbers that are multiples of 3.



4	7	3	8	9
21	18	13	23	30



How did you know if each number was a multiple of 3?



2) $16 - 8 =$ _____ 3) $15 - 8 =$ _____ 4) $14 - 8 =$ _____



5) $14 - 7 =$ _____ 6) $15 - 7 =$ _____ 7) $16 - 7 =$ _____



Complete the patterns.



8) 24, 21, 18, _____, _____, _____



9) 4, 11, 18, _____, _____, _____



10) Is 17 even or odd?



How do you know?



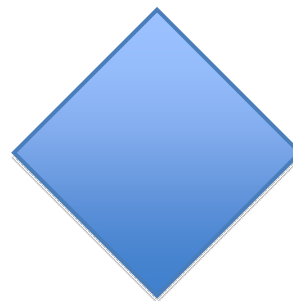
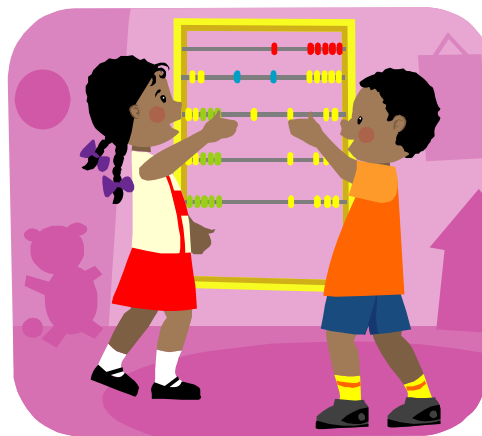
11) How many right angles does this figure have?



12) What is the name of this shape?



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Week 4



Grade 3 Mathematics Home Practice



1) If Jack has \$16 dollars, how much more money does he need to have \$20?



How do you know?



2) $15 + 15 =$ _____ 3) $15 + 16 =$ _____



4) $25 + 25 =$ _____ 5) $25 + 26 =$ _____ 6) $51 - 25 =$ _____



7) On the 20th day of school, we have \$210.00 in our bank account. How much more money do we need to have \$300.00?



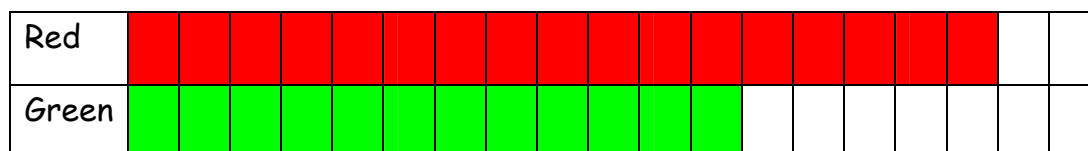
8) How many different ways are there to make 30 dollars without using one dollar bills?



How did you find that out?



9) This graph shows the number of red and green rectangles drawn.



How many more red are shaded than green?



How many total times has the class drawn so far this month?



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Week 5



Grade 3 Mathematics Home Practice



Complete the patterns.



1) 6, 12, 18, _____, _____, _____



2) _____, 10, 15, 20, _____, _____



3) $6 + 6 =$ _____ 4) $12 - 6 =$ _____ 5) $13 - 6 =$ _____



6) Look at the following two shapes.



What do these two shapes have in common? How are they different?



7) What is the least number of bills you can use to make 23 dollars?



8) What bills are they?



9) $7 + 8 + 9 =$ _____ 10) $11 + 12 + 13 =$ _____



11) List the multiples of 3 (up to 30) that are even.



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Week 6



Grade 3 Mathematics Home Practice



1) $18 - 9 =$ _____ 2) $28 - 9 =$ _____ 3) $38 - 9 =$ _____



4) $6 + 9 =$ _____ 5) $6 + 19 =$ _____ 6) $6 + 29 =$ _____



7) The following numbers are listed on the September calendar diagonally from left to right.



8, 16, 24...



What do you notice about these numbers?



8) Is 25 even or odd?



How do you know?



9) If you had a red and a yellow card in a basket and pulled a card ten times, how many times do you think you would pull a red card?



How do you know?



10) $6 + 6 + 6 =$ _____ 11) $8 + 8 + 8 =$ _____



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Week 7



Grade 3 Mathematics Home Practice



1) $7 + 7 + 7 =$ _____ 2) $10 + 10 + 10 + 2 =$ _____



3) $6 + 6 + 7 =$ _____ 4) $8 + 8 + 8 + 1 =$ _____



5) Ring the multiples of 3 on the hundred chart. Put a triangle around the multiples of 5.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



6) List the numbers that are multiples of 3 AND 5.



Complete the patterns



7) 26, 28, _____, 32, _____



8) 45, 38, 31, _____, _____



9) 4, 11, 18, _____, _____



10) 21, 26, 31, _____, _____



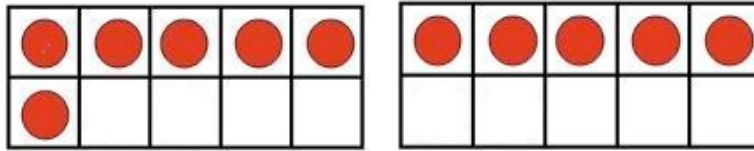
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Week 8

Grade 3 Mathematics Home Practice



- 1) $11 - 6 = \underline{\quad}$ 2) $11 - 5 = \underline{\quad}$ 3) $17 - 9 = \underline{\quad}$
4) $13 - 6 = \underline{\quad}$ 5) $17 - 8 = \underline{\quad}$ 6) $13 - 7 = \underline{\quad}$

Continue the patterns.

- 7) 42, 40, 38, _____, _____, _____
8) 42, 36, 30, _____, 18, _____, _____
9) 42, 38, 34, _____, _____, _____

- 10) If you had one quarter, two dimes, and two pennies in your wallet, how much money would you have?



- 11) Joshua had \$275.00 in his bank account. The next day he deposited (added) \$27.00. How much money was in Joshua's bank account after this deposit? Show your thinking in the space below.

Student Name _____

Week 9

Grade 3 Mathematics Home Practice

1) $16 + 9 =$ _____

2) $26 + 9 =$ _____

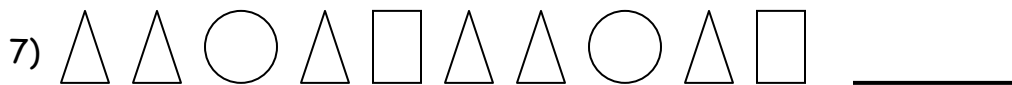
3) $36 + 9 =$ _____

4) $46 + 9 =$ _____

5) $56 + 9 =$ _____

6) $66 + 9 =$ _____

Continue the pattern.



What will the 25th figure in this pattern be? _____

8) The students in Mr. Montisano's class were trying to make even teams for a math contest. There were 18 students in the class. To make even teams (with no students left over), how many students could be on a team? List all possibilities.



_____ teams with _____ students

_____ teams with _____ students

_____ teams with _____ students

_____ teams with _____ students

_____ teams with _____ students

_____ teams with _____ students

9) How can you make 30 cents using six coins? Find two ways.



Student Name _____

Week 10

Grade 3 Mathematics Home Practice

1) $24 - 10 =$ _____ 2) $34 - 20 =$ _____ 3) $46 - 10 =$ _____

4) $78 - 20 =$ _____ 5) $56 - 30 =$ _____ 6) $66 - 50 =$ _____

Continue the patterns.

7) 5, 10, 15, 20, _____, _____, _____

8) 12:05, 12:10, 12:15, 12:_____, 12:25, 12:_____, 12:_____

- 9) Allison has \$540.00 in her bank account. How much money does she need to earn to have \$600.00? Show your thinking in the space below.



- 10) Draw the hour hand and minute hand on the clock below to show 2:00 PM.



What time was it three hours ago? _____

Student Name _____

Week 11

Grade 3 Mathematics Home Practice

1) $17 + 5 =$ _____

2) $26 + 5 =$ _____

3) $37 + 5 =$ _____

4) $48 + 5 =$ _____

5) $59 + 5 =$ _____

6) $66 + 5 =$ _____

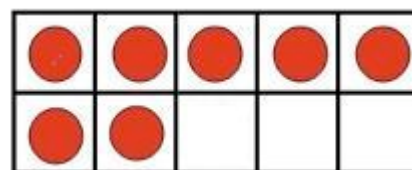
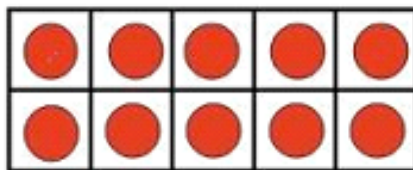
7) If today is the 46th day of school, how many more school days are there until the 50th day of school?

How many more days of school are there until the 100th day of school?

8) What even number is greater than 36 but less than 40? _____

What odd number is greater than 23 but less than 27? _____

9)



What number sentences can you think of for this Double Ten Grid? Show your thinking in the space below.

Student Name _____

Week 12

Grade 3 Mathematics Home Practice

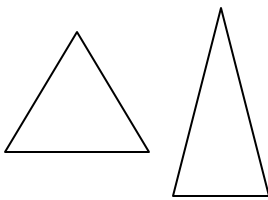
- 1) $20 + 18 =$ _____ 2) $30 + 27 =$ _____ 3) $32 + 40 =$ _____
4) $47 - 30 =$ _____ 5) $53 - 20 =$ _____ 6) $64 - 30 =$ _____



1 meter = 10 decimeters = 100 centimeters

- 7) _____ decimeters = 30 centimeters 8) 20 decimeters = _____ meters

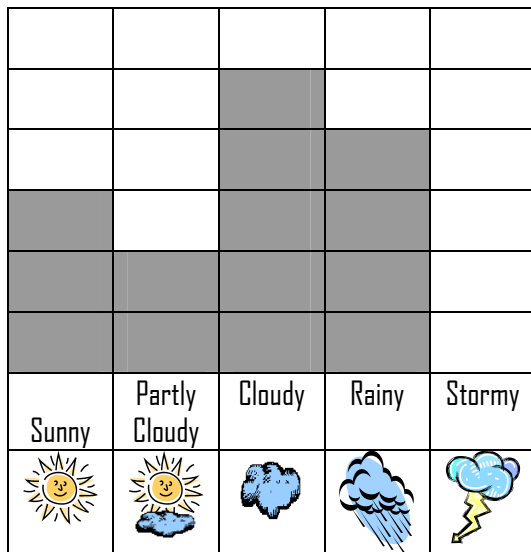
9)



What is the same about these two figures?

What is different?

The graph below shows weather for the first 14 days in the month of January. Use the graph to answer the two questions below.



January

10) How many more cloudy days have been graphed than sunny days?

11) How many days have been either partly cloudy, cloudy, or rainy so far during the month of January?

Student Name _____

Week 13

Grade 3 Mathematics Home Practice

1) $13 + 9 =$ _____

2) $26 + 9 =$ _____

3) $35 + 9 =$ _____

4) $13 - 9 =$ _____

5) $26 - 9 =$ _____

6) $35 - 9 =$ _____

53	54	<u>55</u>	56	57	58	59	<u>60</u> 😊	61	62	63
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7) If it is the 56th day of school, which multiple of ten are we closest to?

8) Round the 63rd day of school to the nearest ten.

9) List the multiples of 5 until you get to 65.

10) Identify the following shape and list its properties.



11) How long is it until 6:47?



Student Name _____

Week 14

Grade 3 Mathematics Home Practice

1) $40 - 25 =$ _____ 2) $50 - 35 =$ _____ 3) $30 - 15 =$ _____

4) $199 + 16 =$ _____ 5) $299 + 16 =$ _____

6) What is the value of the coins below? \$ _____



Write about how you found this total.

7) Write the number 376 in expanded notation

8) Write the number 1,217 in expanded notation.

9) $\$376 + \$25 = \$$ _____

10) $\$503 + \$18 = \$$ _____

11) $\$199 + \$16 = \$$ _____

12) $\$675 + \$24 = \$$ _____

Student Name _____
Week 15

Grade 3 Mathematics Home Practice

1 foot = 12 inches

3 feet = 1 yard

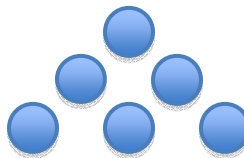
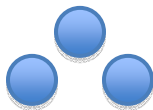
Complete the following conversions.

- 1) 36 inches = _____ feet 2) _____ inches = 2 yards
3) 6 yards = _____ feet 4) 7 feet = _____ inches

5) Identify each of the following shapes.



6) Draw the next figure in the sequence.



7) How many dots will be in the 5th figure in the sequence? _____

8) What is the value of the 3 in the number 4,362? _____

9) What is the value of the 6 in the number 16,888? _____

10) What is the value of the 7 in the number 42,307? _____

Student Name _____

Week 16

Grade 3 Mathematics Home Practice

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1) Put a ring around each of the multiples of 6.

2) Round the number 76 to the nearest ten.

3) Round the number 44 to the nearest ten.

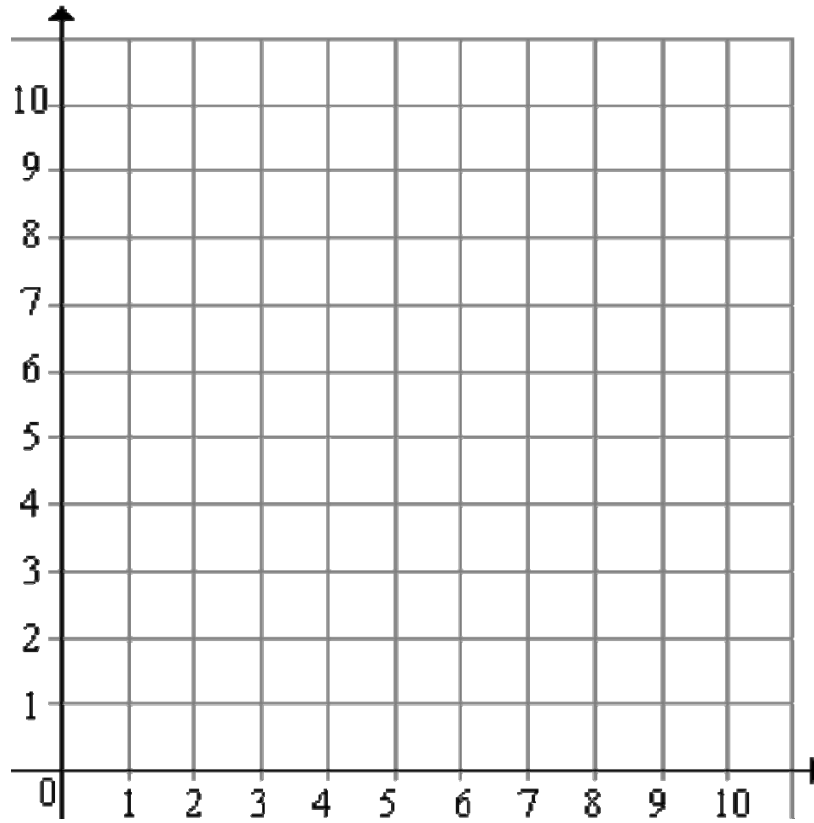
4) $259 + 17 =$ _____ 5) $199 + 45 =$ _____ 6) $215 + 99 =$ _____

7) $350 + 199 =$ _____ 8) $154 - 99 =$ _____ 9) $612 - 199 =$ _____

10) If Noah has \$345 in his bank account and he spends \$29 at the store, how much money does he have left in his bank account? Write about how you solved this problem.

Student Name _____
Week 17

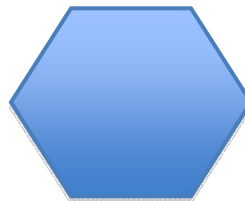
Grade 3 Mathematics Home Practice



Plot the following coordinates on the coordinate grid above.

1) (3, 4) 2) (5, 2) 3) (0, 8) 4) (7, 0) 5) (10, 9)

6) Identify the following shapes and describe their properties.



7) $2 \times 7 =$ _____

8) $2 \times 5 =$ _____

9) $6 \times 2 =$ _____

10) $2 \times 4 =$ _____

11) $8 \times 2 =$ _____

12) $9 \times 2 =$ _____

Student Name _____

Week 18

Grade 3 Mathematics Home Practice

1) $9 + 10 + 11 =$ _____ 2) $17 + 18 + 19 =$ _____ 3) $24 + 25 + 26 =$ _____

4) $31 + 32 + 33 =$ _____ 5) $49 + 50 + 51 =$ _____ 6) $75 + 76 + 77 =$ _____

- 7) Write a multiplication equation to show how many legs are on seven chairs.



- 8) Write a multiplication equation to show how many legs are on nine chairs.

- 9) Draw a picture showing 6×5 .

- 10) Write a multiplication equation to show the total number of legs on three spiders.



- 11) If you have two quarters and three nickels and buy a container of fruit juice for \$0.47, what will your change be?



Student Name _____

Week 19

Grade 3 Mathematics Home Practice

1) _____ \div 2 = 6

2) $18 \div$ _____ = 2

3) _____ = $16 \div 2$

4) $8 \div$ _____ = 2

5) _____ \div 2 = 3

6) _____ = $14 \div 2$

Complete the patterns.

7) _____, 6, 9, _____, 15, 18, _____

8) 30, _____, 90, 120, _____, 180, _____

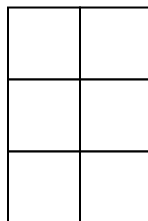
9) Write a multiplication equation to show the total number of wheels on 8 tricycles.



10) The figure below has an area of 6 square units and a perimeter of 10 units. In the space below, create two new figures that also have an area of 6 square units each, but have perimeters that are not the same.

Area = measure of how much surface is covered by a figure (measured in square units)

Perimeter = distance around the outside of a closed figure



Student Name _____

Week 20

Grade 3 Mathematics Home Practice

1) _____ \times 3 = 12

2) 3 \times _____ = 15

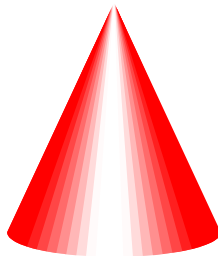
3) 3 + 3 + 3 = _____

4) 3 \times _____ = 24

5) _____ \times 3 = 18

6) _____ = 3 \times 9

7) Identify each solid by name.



8) The two figures below have the same area.

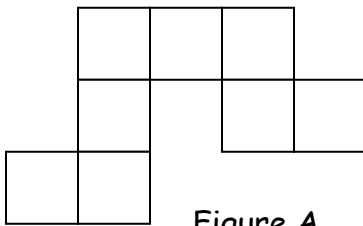


Figure A

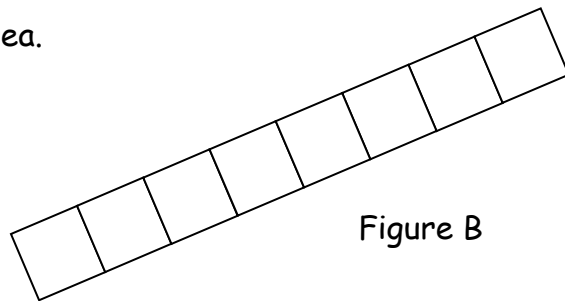


Figure B

What is the difference in the perimeter of the two figures? _____ units

9) Use ">" or "<" to compare each set of numbers below.

143 _____ 134

257 _____ 275

3,463 _____ 3,436

10) How many sides are there on seven triangles? _____

Student Name _____

Week 21

Grade 3 Mathematics Home Practice

1) _____ \div 3 = 5

2) $18 \div$ _____ = 3

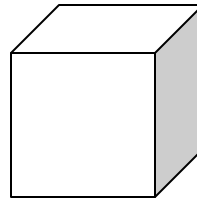
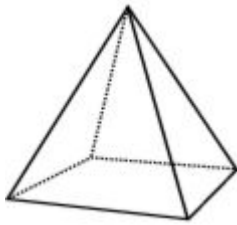
3) _____ = $12 \div 3$

4) $27 \div$ _____ = 3

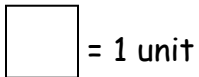
5) _____ \div 3 = 2

6) _____ = $3 \div 3$

7) Identify the following space figures and describe their properties.



8) In the space below, create two different figures with an area of 14 square units. Identify the perimeter for each of the two figures you create.



9) Put a ring around each number that is a multiple of 3.

18 27 32 42 48 51 63

10) Use ">" or "<" to compare each set of numbers below.

753 _____ 735

527 _____ 572

6,389 _____ 6,398

11) $5,285 = 5,000 +$ _____ $+ 80 + 5$

Student Name _____

Week 22

Grade 3 Mathematics Home Practice

1) $4 \times 6 = \underline{\hspace{2cm}}$

2) $4 \times \underline{\hspace{2cm}} = 24$

3) $\underline{\hspace{2cm}} = 4 \times 2$

4) $20 = \underline{\hspace{2cm}} \times 4$

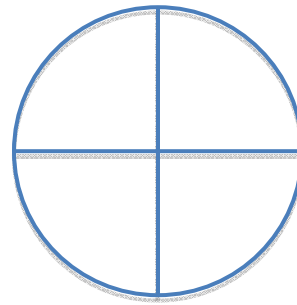
5) $4 \times 8 = \underline{\hspace{2cm}}$

6) $4 \times 3 = \underline{\hspace{2cm}}$

7) Shade in $\frac{1}{4}$ of the following circle.

8) Is that more or less than $\frac{1}{2}$ of the circle?

How do you know that?



9) Write a story problem where you would have to solve 4×9 .

8 ounces = 1 cup

2 cups = 1 pint

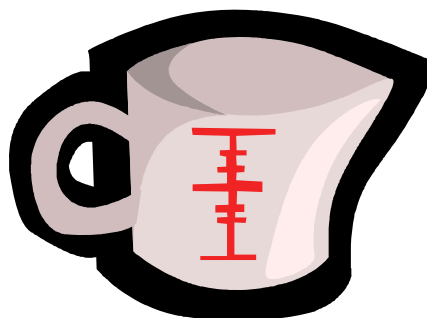
2 pints = 1 quart

4 cups = 1 quart

10) 12 cups = _____ quarts

11) 4 quarts = _____ pints

12) 16 ounces = _____ pints



Student Name _____

Week 23

Grade 3 Mathematics Home Practice

1) $4 \times 5 = \underline{\hspace{2cm}}$

2) $4 \times \underline{\hspace{2cm}} = 36$

3) $\underline{\hspace{2cm}} = 4 \times 8$

4) $9 \times 3 = \underline{\hspace{2cm}}$

5) $36 = 3 \times \underline{\hspace{2cm}}$

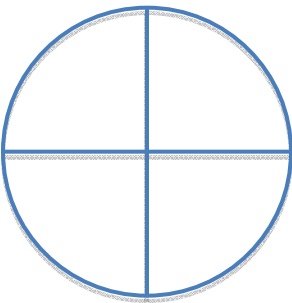
6) $8 \times 3 = \underline{\hspace{2cm}} \times 4$

7) List three different ways to make \$1.00 without using 50 cent pieces.



8) Shade in three-fourths of this circle.

9) Is that more than or less than one-half of the circle?



10) $3,450 + 103 = \underline{\hspace{2cm}}$

11) $98 + 4,891 = \underline{\hspace{2cm}}$

Student Name _____

Week 24

Grade 3 Mathematics Home Practice

1) $12 \div 4 =$ _____



2) _____ $= 36 \div 4$

3) $15 \div 3 =$ _____

4) _____ $\div 4 = 6$

5) $20 \div 4 =$ _____

6) $28 \div 4 =$ _____

Heads 														
Tails 														

7) How many more times did the coin land on heads than tails?

8) How many times was the coin tossed?

9) If you flip this coin 10 more times, how many times do you think it will land on heads?

10) Why do you think that?

11) $\$3,999 + \$155 = \$$ _____

12) $\$1,455 + \$306 = \$$ _____

Student Name _____

Week 25

Grade 3 Mathematics Home Practice

1) $44 \div 4 = \underline{\hspace{2cm}}$

2) $32 \div 4 = \underline{\hspace{2cm}}$

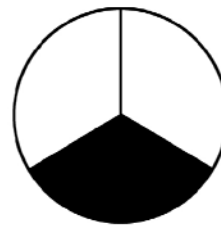
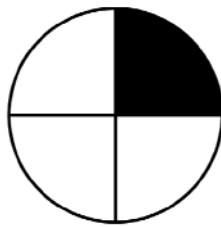
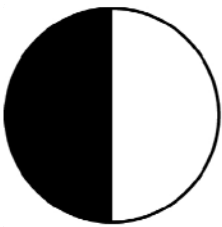
3) $\underline{\hspace{2cm}} \div 9 = 4$

4) $16 \div \underline{\hspace{2cm}} = 4$

5) $4 \times 6 = 12 \times \underline{\hspace{2cm}}$

6) $8 \div 2 = \underline{\hspace{2cm}} \times 4$

7) Which of the following shows $\frac{1}{3}$ of the circle shaded.



8) What are the dimensions of the following array? How many total squares are in the array?

9) $\$355 + \$199 = \underline{\hspace{2cm}}$

10) $\underline{\hspace{2cm}} + \$399 = \$500$

Student Name _____

Week 26

Grade 3 Mathematics Home Practice

1) _____ \times 5 = 30 2) 5 \times _____ = 45 3) 35 = 5 \times _____

4) 15 = 5 \times _____ 5) _____ \times 5 = 25 6) 40 = _____ \times 5

7) Draw a picture showing 3×6 .

8) Draw another picture showing 6×3 .

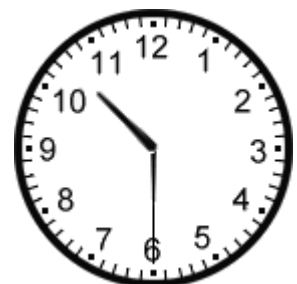
9) There are 20 students in Mrs. Morris' class. The class wants to make five equal teams. How many students will be on each team?

Write an equation to represent this problem.

10) A book cost \$2.79. Riley gave the store clerk \$5.00.
How much change should Riley get?



11) On Saturday, Beth started cleaning her house at the time shown on the clock. She spent two hours and thirty minutes cleaning her house. What time was it when she finished cleaning her house?



Student Name _____

Week 27

Grade 3 Mathematics Home Practice

1) _____ \times 5 = 50 2) 5 \times _____ = 10 3) 20 = 5 \times _____

4) 25 = 5 \times _____ 5) _____ \times 5 = 0 6) 5 = _____ \times 5

7) Look at this pattern: 0, 5, 10, 15, 20, 25, 30, ...

If this pattern continued, which of the numbers below would be included? Draw a ring around each number that would be included.

32 34 55 101 80 205 143 300 135

8) Ms. Rice bought 16 new books. She wants to place all of these new books on an empty bookshelf. The bookshelf has four shelves. If Ms. Rice places an equal number of books on each shelf, how many books will there be on each shelf?



Write an equation to represent this problem.

9) Look at the clock shown on the right. What time was it five hours ago?

10) Look again at the clock shown on the right. What time will it be in three hours and 45 minutes?



Student Name _____

Week 28

Grade 3 Mathematics Home Practice

1) _____ \div 5 = 5

2) 15 \div _____ = 5

3) _____ = 20 \div 5

4) 35 \div _____ = 5

5) _____ \div 5 = 2

6) _____ = 5 \div 5

Continue the patterns below.

7) _____, _____, 15, 20, _____, 30

8) 32, 28, 24, _____, _____, _____

9) 36, 33, _____, 27, 24, 21, _____, _____

10) If you count by 3's and then count by 4's, twelve is the first number you say for both 3's and 4's. If you were to count by 4's and 6's, what is the first number you would say for both 4's and 6's?

11) Ms. Tillis has 15 newly sharpened pencils. She wants to share her pencils equally with another teacher, Ms. Smith. If each teacher gets the same number of pencils, how many will each teacher get? Will there be any pencils left over?

12) Ms. Bright has a Tabby cat. Her name is Peanut. She weighs 3 pounds. How many ounces does Peanut weigh?

16 ounces = 1 pound

1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.
1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.

Student Name _____

Week 29

Grade 3 Mathematics Home Practice

1) _____ \div 5 = 9

2) $40 \div$ _____ = 5

3) _____ \times 5 = $20 \div 4$

4) $50 \div$ _____ = 5

5) _____ \div 5 = 6

6) $10 \times 3 =$ _____ $\times 5$

7) A bag contains 17 lollipops. Four friends want to equally share the lollipops. How many will each friend get? Will there be any lollipops left over?



8) Rhonda is going to see a movie with her friend Betty. The movie starts at 5:30 PM. If the movie lasts two hours and fifteen minutes, what will the time be when the movie ends?



9) How many ounces are in five pounds?

10) How many pounds are in 24 ounces?

16 ounces = 1 pound

1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.
1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.	1 oz.

11) At the school supply store, erasers cost \$0.12. Cindy has \$1.00 to spend on erasers. What is the greatest number of erasers Cindy can buy with \$1.00? How much change will she get back?



Student Name _____

Week 30

Grade 3 Mathematics Home Practice

1) _____ \times 6 = 30

2) 6 \times _____ = 48

3) 36 = 6 \times _____

4) 12 = 6 \times _____

5) _____ \times 6 = 24

6) 42 = _____ \times 6

7) 9 \times 10 = _____


8) 19 \times 10 = _____












9) 29 \times 10 = _____

10) LaShawn has eight thousand, four hundred twenty-eight dollars in her savings account. She is going to the bank to add another \$115.00 to this balance. How much money will she have in her savings account after she makes this new deposit?

11) How much more money does LaShawn need to add to her savings account to have a ten thousand dollar balance?

12) Ms. Metzger took a class survey to find out her students' favorite food choices offered in their school's cafeteria. Each student chose one food as his/her favorite. The bar graph shows the results of this survey.

 = 2 votes

Favorite Cafeteria Food Choices									
Hamburger									
Hot Dog									
Taco									
Pizza									
Spaghetti									

How many students are represented in Ms. Metzger's class survey altogether?

How many more students chose pizza as their favorite food than hamburger?

Student Name _____

Week 31

Grade 3 Mathematics Home Practice

1) _____ \times 6 = 18

2) 6 \times _____ = 54

3) _____ \times 6 = 42

4) 60 = 6 \times _____

5) _____ \times 6 = 6

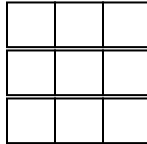
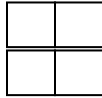
6) 4 \times 9 = _____ \times 6

7) 3 \times 10 = _____ \times 6

8) 6 \times _____ = 2 \times 9

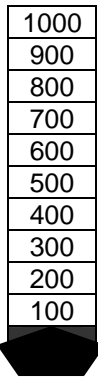
9) 4 \times 3 = 6 \times _____

10) Look at the pattern below. Draw the fourth figure in the pattern below.



If this pattern continues, how many squares will be in the tenth figure?

11)



1,000 milliliters = 1 liter

How many milliliters are in $2\frac{1}{2}$ liters?

How many liters is 5,000 milliliters?

12) Read this number: 29,843

What is the value of the 8 in this number?

Solve: _____ + 29,843 = 50,000

Student Name _____

Week 32

Grade 3 Mathematics Home Practice

1) _____ \div 6 = 1

2) $24 \div$ _____ = 6

3) _____ = $54 \div 6$

4) $36 \div$ _____ = 6

5) _____ \div 6 = 2

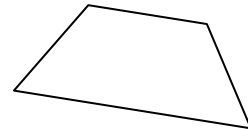
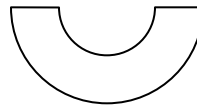
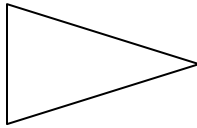
6) _____ = $48 \div 6$

7) _____ \div 6 = 3

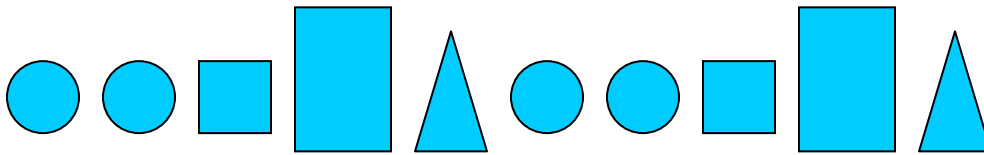
8) $30 \div$ _____ = 6

9) $42 \div$ _____ = 6

10) Draw lines on each shape to show where it can be folded to make two equal parts.



11) Zak drew a pattern made of ten shapes on a piece of paper. The shapes are shown below.



What fraction of the shapes in Zak's pattern are rectangles?

What fraction of the shapes in Zak's pattern are circles?

What fraction of the shapes in Zak's pattern are triangles?

Identify the pattern shown in Zak's design of ten shapes. Write about what you notice about the pattern in the space below.

If the pattern continued, what would be the 11th shape?

Student Name _____

Week 33

Grade 3 Mathematics Home Practice

1) $7 \times 3 =$ _____

2) _____ $= 4 \times 7$

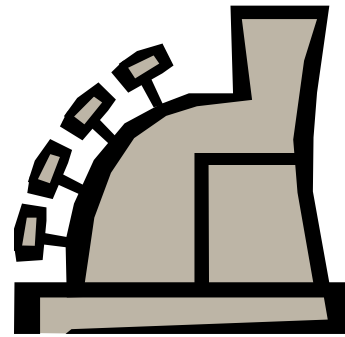
3) _____ $\times 7 = 63$

4) $8 \times 8 =$ _____

5) $40 =$ _____ $\times 8$

6) $8 \times 6 =$ _____ $\times 12$

7) Elijah had \$3.50. He gave \$1.60 to his best friend Aiden. How much money does he have left?



8) List all the factors 48.

9) Lucas had 20 apples. He wanted to give Anna one fifth of those apples. How many apples does Lucas have now?



10) $\$37,166 + \$165 =$ _____

11) $\$21,099 + \$155 =$ _____

Student Name _____

Week 34

Grade 3 Mathematics Home Practice

1) $8 \times 4 =$ _____

2) $9 \times$ _____ $= 72$

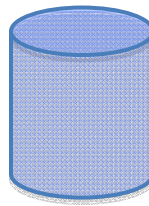
3) _____ $= 8 \times 12$

4) _____ $\times 8 = 56$

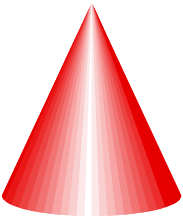
5) $8 \times 8 =$ _____

6) _____ $\times 6 = 48$

7) Identify the following shape.



8) Identify the following shape.



Complete the number patterns.

9) 96, 88, 80, _____, _____, _____

10) 7, _____, _____, 37, 47, _____

11) List three items that are spheres.

Week 35

Grade 3 Mathematics Home Practice

1) $77 \div 7 = \underline{\hspace{2cm}}$

2) _____ $\div 8 = 4$

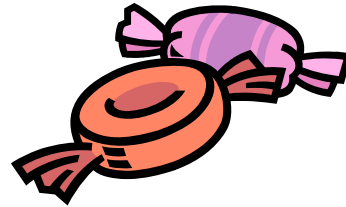
3) $8 \times 2 = 32 \div \underline{\hspace{2cm}}$

4) $49 \div \underline{\hspace{2cm}} = 7$

5) $28 \div 7 = \underline{\hspace{2cm}}$

6) $35 \div 7 = 15 \div \underline{\hspace{2cm}}$

7) Will wanted to give three-fourths of his candy to Rachael. Will had 24 pieces of candy. How much candy should he give to Rachael?



8) Look at the dots below. Draw a ring around $\frac{1}{8}$ of them.

• • • • •

9) List three different ways to make \$0.75 using coins.

10) List the multiples of 7 up to 84 below.

11) List the multiples of 8 up to 96 below.